Annual Reporting Measures (CAEP)

1. Impact on P-12 learning and development

Graduates are required to develop Student Learning Objectives (SLO's) each year. Our 2016-2017 graduates shared their student growth with our EPP. The students in our graduates' classes consistently demonstrate growth on their SLO's. Our EPP is pleased to see our graduates positively impacting student learning.

2. Indicators of teaching effectiveness

Graduates were evaluated using our statewide ADEPT system. Our 2017-2018 data indicates 95.83% (23 out of 24 of our 2015-2016 graduates) passed using the ADEPT SAFET evaluation system. **State evaluation data is typically collected on graduates during their second year of teaching. Therefore, our available data reflects the 2016-2017 cohort.*

3. Satisfaction of Employers and Employment Milestones

A survey of school level principals was conducted to gather employer satisfaction on the 2016-2017 graduates. We had a combined response rate (Fall 2016 and Spring 2017 graduates) of 75%. Results are posted below.

Total Number of Graduates in this cycle: 7 (8 responses) 100% response rate							
Please rate this candidate's preparation in the area of Professional Commitment when compared to other first year teachers.	Please rate this candidate's preparation in the area of Commitment to Learner when compared to other first year teachers.	Please rate this candidate's preparation in the area of Effective Communication when compared to other first year teachers.	Please rate this candidate's preparation in the area of Collaboration when compared to other first year teachers.	Please rate this candidate's preparation in the area of Leadership when compared to other first year teachers.	When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Instruction when compared to other first year teachers?	When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Planning when compared to other first year teachers?	When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Environment when compared to other first year teachers?
3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3
2	2	2	2	1	2	2	2
3	3	3	3	3	3	3	3
2	2	3	2	3	2	2	3
3	2	3	3	2	3	3	2
3	3	1	2	2	2	2	2
2	2	2	2	2	2	2	2
2.625	2.5	2.5	2.5	2.375	2.5	2.5	2.5

Total Number of Graduates in this cycle: 16 (8 responses) 50% response rate							
Please rate this candidate's preparation in the area of Professional Commitment when compared to other first year teachers.	Please rate this candidate's preparation in the area of Commitment to Learner when compared to other first year teachers.	Please rate this candidate's preparation in the area of Effective Communication when compared to other first year teachers.	Please rate this candidate's preparation in the area of Collaboration when compared to other first year teachers.	Please rate this candidate's preparation in the area of Leadership when compared to other first year teachers.	When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Instruction when compared to other first year teachers?	When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Planning when compared to other first year teachers?	When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Environment when compared to other first year teachers?
3	3	3	3	3	3	3	3
3	2	2	3	2	3	3	2
2	2	2	3	3	2	3	2
2	2	1	2	2	2	2	2
0	0	0	0	0	0	0	0
1	2	1	1	1	2	2	3
3	3	3	3	3	3	3	3
1	1	1	2	0	1	1	1
1.875	1.875	1.625	2.125	1.75	2	2.125	2

The employer satisfaction data informs the EPP of areas for improvement and areas of strength. Areas for improvement include Effective Communication and Leadership. Areas of strength include Professional Commitment and Collaboration. The EPP continues to explicitly teach, model, and evaluate candidates on these professional dispositions.

4. Satisfaction of Completers

Completers during the 2016-2017 academic year responded to the EPP Survey. The response rate is 33% (11 out of 33 graduates).

100% indicated a rating of Excellent when asked about their preparation by the EPP in their Program Area.

100% indicated a rating of Excellent when asked about their preparation by the EPP in all three of their Field Experiences.

The EPP recognizes two areas graduates identified with lower ratings. These areas include, working with diverse populations and being prepared with classroom management strategies. 77% indicated a rating of Excellent and 23% indicated a rating of Good when asked about their preparation by the EPP in working with diverse student populations. In the area of Classroom Management, 27% of graduates rated their preparation as Fair, 45.5% as Good, and 27% as Excellent. Both of these areas the EPP seeks ideas continual improvement.

5. Graduation Rates

Included as a separate item on the website.

6. Ability of completers to meet licensing and any additional state requirements

Included as a separate item on the website.

7. Ability of completers to be hired in education positions for which they have been prepared

91% of our 2017-2018 graduates were initially hired to teach in the area in which they were prepared.

8. Student loan default rates and other consumer information

The Columbia College Cohort Default Rate was 8.5% in 2011, 8.1% in 2012, 5.9% in 2013, and 4.5% in 2014. The presence of 3 years of a weighted average cohort rate is less than 10 percent for each of the three most recent fiscal years. The federal government has not yet reported the loan default rates for 2015-2019.