

2013-2014

Social Work Program Competency 1: Identify as a professional social worker and conduct oneself accordingly.

| Assessment Measure | Results of Measurement |
|--|--|
| Field Placement Evaluation (Section I Items 1-5) | <i>N=8 M=4.7</i> |
| Scale: 5 Outstanding 4 Above Average 3 Satisfactory 2 Below Average 1 Unsatisfactory | 6 students scored 4.4 or better; 2 students scored 4 |
| ACAT*: Values and Ethics | <i>N= 8 Standard Score (SS)=518</i> |

Comments and Recommendations for Improvement: The ACAT and Evaluation scores are both above average; the emphasis on professionalism will continue.

Social Work Program Competency 2: Apply social work ethical principles to guide professional practice.

| Assessment Measure | Results of Measurement |
|---|--|
| Field Placement Evaluation (Section II Items 1-2) | <i>N=8 M=4.5</i> |
| | 4 students scored 5; 4 students scored 4 |
| ACAT: Values and Ethics | <i>N= 8 SS= 518</i> |

Comments and Recommendations for Improvement: Same as above

Social Work Program Competency 3: Apply critical thinking to inform and communicate professional judgments.

| Assessment Measure | Results of Measurement |
|--|---|
| Field Placement Evaluation (Section III Items 1-2) | <i>N=8 M=4.4</i> |
| | 7 students scored 4 or better; 1 student scored 3 |
| ACAT: SW Practice | <i>N=8 SS=569</i> |

Comments and Recommendations for Improvement: Although the score is at the 75% percentile, we will continue to stress that significance of analytical thinking especially in some courses e.g. Direct Practice, Human Development I and II, and Professional Ethics

Social Work Program Competency 4: Engage diversity and difference in practice.

| Assessment Measure | Results of Measurement |
|---|---|
| Field Placement Evaluation (Section IV Items 1-2) | $N=8$ $M=4.4$ |
| | 8 students scored 4 or better; 1 student scored 3 |
| ACAT: Diversity | $N= 8$ $M=498$ |

Comments and Recommendations for Improvement: This is an area that is consistently at the average (500) score. It is integrated into several courses in addition to the Ethnic and Minorities course so we will continue to emphasize this content.

Social Work Program Competency 5: Advance human rights and social and economic justice.

| Assessment Measure | Results of Measurement |
|---|--|
| Field Placement Evaluation (Section V Item 1) | $N=8$ $M=4.6$ |
| | 5 students scored 5; 3 students scored 4 |
| ACAT: Social and Economic Justice | $N= 8$ $SS=514$ |

Comments and Recommendations for Improvement: Overall, we have been consistent in being a little above the average score. However, to improve Competency 4 and 5 we could integrate a “diversity” emphasis in the field placements and the Field Seminar.

Social Work Program Competency 6: Engage in research-informed practice and practice-informed research.

| Assessment Measure | Results of Measurement |
|--|---|
| Field Placement Evaluation (Section VI Item 1) | $N=7$ $M=4$ |
| | 6 students scored 4 or better; 1 student scored 3 |
| ACAT: Research Methods | $N= 8$ $SS=511$ |

Comments and Recommendations for Improvement: This score is also above average and consistent with previous years’ scores.

Social Work Program Competency 7: Apply knowledge of human behavior and the social environment.

| Assessment Measure | Results of Measurement |
|---|---|
| Field Placement Evaluation (Section VII Item 1-2) | $N=8$ $M=4.6$ |
| | 7 students scored 4 or better; 1 student scored 3.5 |
| ACAT: Human Behavior And Social Environment | $N= 8$ $SS=513$ |

Comments and Recommendations for Improvement: There was a wide range of scores (490-661) in this area. Many of the transfer students have taken the first course in this sequence at a different institution so this may account for the range of scores in this area. An action to consider would be to ask transfer students to review the text material in the first course and read the content areas that they did not have prior to taking the second course in the sequence (Psy/SW 302).

Social Work Program Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

| Assessment Measure | Results of Measurement |
|---|---|
| Field Placement Evaluation (Section VIII Items 1-2) | $N=7$ $M=4.5$ |
| | 3 students scored 5; 4 students scored 4.5 or below |
| ACAT: Policy and Services | $N= 8$ $SS=518$ |

Comments and Recommendations for Improvement: It is recommended that students have additional opportunities during their internships to examine and critique policies of their agencies and identify recommendations for change if applicable.

Social Work Program Objective 9: Respond to contexts that shape practice.

| Assessment Measure | Results of Measurement |
|--|---|
| Field Placement Evaluation (Section XI Item 1) | $N=8$ $M=4.3$ |
| | 7 students scored 4 or better; 1 student scored 3 |
| ACAT: SW Practice | $N= 8$ $SS=569$ |

Comments and Recommendations for Improvement: The overall score is at the 75 percentile so this is a strong area; recommendations to enhance this area:

- continue to make the practice courses thorough and demanding in terms of “application” assignments e.g. family assessments, group facilitation, “client” interviews in the classroom and as assignments
- incorporate video recordings of mock interviews which are then critiqued

Social Work Program Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

| Assessment Measure | Results of Measurement |
|---|---|
| Field Placement Evaluation (Section X Items A 1-2, B 1-4, C 1-3, D 1) | $N=8$ $M=4.4$ |
| | 6 students scored 4 or better; 2 students scored 3.9 or below |
| ACAT: SW Practice | $N=8$ $SS=569$ |

Comments and Recommendations for Improvement: Same as above; with regard to organizations and communities we should continue to assess what changes/additions may need to be addressed.

*The ACAT has an average of 500 and a standard deviation of 100. A score of 450, for example, would be .5 standard deviation below average. A score of 600 would be 1 standard deviation above average.

Our students’ overall scores ranged from 489 (slightly below average) to 661 (significantly above average). Our highest content score (584) was in Populations at risk and our lowest score (498) was in Diversity.