

Annual Reporting Measures 2024-2025

During the 2022 Accreditation Visit the following initial certification programs were accredited:

- ✓ Early Childhood Education
 - ✓ Elementary Education
 - ✓ English Education
 - ✓ Middle Level Education
- ✓ Special Education/Multicategorical
 - ✓ Dance Education
- ✓ Educational Administration and Leadership

(1) complete effectiveness and impact on P-12 student learning

Certification Fields	SLO Rating
Dance	Proficient
Dance	Proficient
Early Childhood	Needs Improvement
Early Childhood	Exemplary
Early Childhood	Unsatisfactory
Early Childhood	Proficient
Early Childhood	Exemplary
Elementary	Proficient
Elementary	Proficient
Elementary	Exemplary
Elementary	Proficient
Middle Level Social Studies	Proficient
Middle Level Social Studies, Middle Level Mathematics	Exemplary
Middle Level Social Studies, Middle Level Language Arts	Proficient
Special Education: Multi-categorical	Exemplary
Special Education: Multi-categorical	Proficient

Completer data is reviewed annually. The table below indicates in 2023-2024 graduates were evaluated with the SCTS 4.0 rubric. The results show that Columbia College graduates are well prepared as professional classroom practitioners. The scale is 1-4 with 4 being the highest. The indicators with the lowest ratings include Thinking (3.00), Questioning (2.96), Problem Solving (2.92) with strengths in Environment (3.77) and Respectful Culture (3.68)

Certification Fields	IP	SW	A	S&O	MS	PIC	LSP	A&M	Q	AF	G	TCK	TKS	TH	PS	MSB	EX	EN	RC
Dance	3.00	2.88	2.63	2.88	3.00	2.88	2.88	2.88	2.38	2.88	3.00	2.88	3.00	2.63	2.50	3.25	3.50	3.50	3.50
Dance	3.00	3.00	3.17	3.00	3.83	3.50	3.00	3.33	3.00	3.17	3.50	3.83	3.83	3.33	3.00	3.17	3.67	3.67	3.67
Early Childhood	4.00	4.00	4.00	3.00	3.00	4.00	3.00	3.00	3.00	3.00	3.00	4.00	4.00	3.00	3.00	4.00	4.00	4.00	4.00
Early Childhood	3.67	3.33	3.50	3.67	3.83	3.33	3.17	3.33	3.17	3.33	3.00	3.83	3.67	3.17	3.00	3.83	3.83	3.83	3.83
Early Childhood	3.17	2.67	2.50	3.67	3.17	3.17	3.67	3.00	2.67	3.00	3.33	3.17	3.33	2.67	2.67	4.00	4.00	4.00	4.00
Early Childhood	3.33	3.17	3.33	3.33	3.50	3.83	4.00	3.50	3.00	3.00	3.00	4.00	4.00	3.00	3.00	4.00	4.00	4.00	4.00
Early Childhood	3.00	3.00	2.50	3.25	2.25	3.00	2.75	2.75	2.50	2.50	3.00	3.50	2.25	3.00	2.50	2.75	3.00	3.50	3.25
Elementary	3.00	3.00	2.83	3.50	3.00	3.33	3.00	3.00	3.17	3.17	2.83	3.33	3.17	2.83	2.67	3.17	3.33	3.33	3.33
Elementary	2.75	3.00	3.00	2.25	3.00	2.75	3.00	3.00	3.00	3.00	3.00	3.00	3.25	3.00	2.75	4.00	3.50	3.75	4.00
Elementary	3.00	3.00	3.00	3.00	3.00	3.50	3.25	3.00	3.00	3.00	2.25	3.50	3.00	2.50	2.50	3.50	3.00	3.75	3.75
Elementary	3.50	3.17	3.17	3.17	3.17	3.50	3.50	3.50	3.00	3.00	3.00	3.33	3.50	3.00	3.00	3.50	3.67	3.50	3.50
Middle Level Social Studies	3.83	3.33	3.17	4.00	3.83	3.67	3.17	3.67	3.17	3.00	3.00	3.50	3.33	3.17	3.33	3.50	3.83	3.83	3.83
Middle Level Social Studies, Middle Level Mathematics	4.00	3.00	3.00	3.00	3.00	4.00	3.00	3.00	3.00	3.00	3.00	4.00	3.00	3.00	3.00	3.00	3.00	4.00	3.00
Middle Level Social Studies, Middle Level Language Arts	3.50	3.50	3.00	3.50	3.75	3.75	3.25	3.50	3.00	2.75	2.75	3.50	3.25	3.25	3.25	4.00	4.00	4.00	4.00
Special Education: Multi-categorical	4.00	4.00	3.50	3.00	4.00	4.00	4.00	3.50	3.50	4.00	4.00	3.50	4.00	3.50	3.50	4.00	4.00	4.00	4.00
Special Education: Multi-categorical	3.50	3.00	2.83	3.33	3.33	3.17	3.17	3.17	2.83	3.17	3.17	3.33	3.33	3.00	3.00	3.67	3.17	3.67	3.17

(2) satisfaction of employers and stakeholder involvement

The EPP relies on the involvement of external and internal stakeholders. We meet twice annually with our Education Alliance, Student Advisory Committee, CC Teacher Education Committee, EDU Alumni Council, and Assessment Committees.

Employers were asked to complete a survey on our graduates. The EPP had a response rate of 37% (37 out of 62) from employers and represent all of our certifying fields. The results yielded a proficient overall score for all certifying programs on all five professional dispositions.

The statement below represents the overall highest areas for all completers:

Please rate this candidate's preparation in the area of Professional Commitment when compared to other newer (0-5 yrs experience) teachers. Two is considered proficient.

When thinking about this candidate in terms of the Domains of the SCTS 4.0 Rubric, how would you rate him/her in the area of Environment when compared to other newer (0-5 yrs experience) teachers? Two is considered proficient.

The statement below represents the overall lowest areas identified for all completers:

Please rate this candidate's preparation in the area of Effective Communication when compared to other newer (0-5 yrs experience) teachers. Columbia College uses the following criteria to define Effective Communication. Two is considered proficient.

Principal Satisfaction Survey will be conducted again in three years.

(3) candidate competency at completion

Columbia College collects and analyzes data on the 19 indicators for the Instruction, Environment, and Planning Domains for program completers. The EDU 485 LS Consensus, Grade, and Data Report from the final conference provides this data. The following table shows the data for 2024-2025 candidate performance on the Indicators for the SCTS 4.0 Instruction, Environment, and Planning Domains.

Instruction				
MAJOR	ECE (n=7)	ELEM (n=1)	SPED (n=29)	SUMMARY FOR ALL MAJORS (n=37)
SO	2.13	2.00	2.51	2.21
MS	2.25	2.00	2.52	2.26
PIC	2.29	3.00	2.62	2.64
LSP	2.00	2.00	2.50	2.17
AM	2.00	2.00	2.37	2.12
Q	1.88	2.00	2.16	2.01
AF	2.13	2.00	2.39	2.17
GS	2.13	2.00	2.19	2.10
TCK	2.54	2.00	2.63	2.39
TKS	2.42	2.00	2.73	2.38
T	2.25	2.00	2.10	2.12

PS	2.00	2.00	2.18	2.06
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Environment				
MAJOR	ECE (n=7)	ELEM (n=1)	SPED (n=29)	SUMMARY FOR ALL MAJORS (n=37)
EX	2.42	2.00	2.76	2.39
MSB	2.00	2.00	2.64	2.21
EN	2.54	3.00	2.89	2.81
RC	2.54	3.00	2.93	2.82
Planning				
IP	2.42	3.00	2.55	2.65
SW	2.13	2.00	2.22	2.11
A	2.00	2.00	2.19	2.06

The above table indicates that all of the candidates are meeting the requirements to be effective practitioners in all indicators. **The lowest overall major level indicators were in assessment (2.06), problem solving (2.06) and questioning (2.01), but the summary of all majors was still in the proficient range.** At the early childhood program, the score was 1.88 which is slightly below proficient for the questioning indicator.

The Summary for All Majors averages for each indicator ranging between 2.01 and 2.82 compared to the previous year 2.08 and 2.71 with the EPP target being Proficient (2.00). **Presenting Instructional Content was the highest rated indicator across all programs (2.64) in the instruction domain. Respectful Culture was the highest indicator in the environment domain (2.82) and Instructional Plans was the highest rated indicator in the planning domain (2.65).**

Columbia College Professional Dispositions and Behaviors	ECE (n=7)	ELEM (n=1)	SPED (n=29)	SUMMARY FOR ALL MAJORS (n=37)
Disposition 1: Professional Commitment—TC demonstrates the behaviors of a pre-service professional by	2.72	2.67	2.79	2.73
Disposition 2: Commitment to Learner—TC demonstrates the behaviors of an advocate for students by	2.65	2.75	2.75	2.72
Disposition 3: Effective Communication—TC demonstrates the behaviors of an effective communicator by	2.75	2.60	2.85	2.73
Disposition 4: Collaboration—TC displays the behaviors of a collaborative professional by	2.71	2.50	2.88	2.70

Disposition 5: Leadership—TC displays the behaviors of a teacher leader by	2.37	2.25	2.65	2.42
Overall Professionalism Domain Rating Average:	2.64	2.55	2.78	2.66

The above table indicates that candidates are demonstrating the professional dispositions and behaviors necessary for educators with Summary for all Majors averages at the Proficient level or higher in all five dispositions and the twenty-five supporting behaviors for each major. For each major, the Professional Disposition averages were at the Proficient or higher level with the EPP target being Proficient (2.00). **The highest overall Professional Disposition rating for all majors was Professional Commitment with 2.73 and Effective Communication rated 2.73. The lowest rated disposition was leadership (2.42) which is the same behavior that rated lowest the previous year.** Candidates' performance in relation to Columbia College Professional Dispositions and Behaviors and the SCTS 4.0 Professionalism Domain is a strength of the program since no overall major average is less than proficient.

(4) ability of completers to be hired in the area of licensure.

All graduates of undergraduate certifying programs are required to pass both the Praxis II and the PLT in their certifying area. The EPP has 100% passage rate due to this requirement, so 100% of our completers are ready to be hired in their area of licensure.